

Home School & Nursery Agreement



'Love, Laugh, Learn'
Resourcefulness, Reciprocity, Reflectiveness, Resilience



The school and nursery will:

- ✚ Develop your child's sense of well-being by ensuring they feel safe, confident and have a sense of belonging.
- ✚ Deliver a creative, exciting, and well-planned curriculum which meets the needs of your individual child.
- ✚ Provide a breakfast club, music lessons and after school activities designed to enrich your child's experience.
- ✚ Provide reading books and activities for your child to share at home.
- ✚ Actively welcome parents/carers into the life of the school and to ensure that teaching staff available to discuss any concerns you might have about your child's progress or general welfare.
- ✚ Keep you informed about the school's policies and guidelines on behaviour and equal opportunities, other general school matters and about your child's progress.
- ✚ Ensure that all staff keep up to date on important educational developments and initiatives which might affect your child, and to inform you of these at given meetings where appropriate.
- ✚ Ensure staff follow policies to ensure your child is kept safe and treated fairly.
- ✚ Ensure your child has everything they need to access their learning.
- ✚ Teach children online safety, keeping healthy, both physically and mentally, and about fundamental British Values
- ✚ Provide a safe computer network with systems in place to safeguard your child.



We will encourage your child to:

- ✚ Participate fully in the opportunities and experiences that are available in the school and nursery.
- ✚ Develop a positive attitude to learning.
- ✚ Be considerate and courteous and treat other children and their belongings with respect.
- ✚ Have respect for themselves and others and develop an awareness of simple manners.
- ✚ Handle equipment and artefacts respectfully and with care
- ✚ When your child is developmentally able, we will help him/her to understand that bullying, racism, homophobic behaviour, inappropriate language, or physical aggression is not acceptable. These behaviours are damaging to positive relationships and will always be challenged by staff.



We will talk to you when:

- ✚ Your child has been particularly interested in some activity or experience so that you can continue it at home if you wish.
- ✚ Your child has enjoyed an activity but needs to practise a skill to develop their play or learning e.g., hopping, reading.
- ✚ We need your support with any concerns around behaviour or developmental progress.
- ✚ Your child has been involved in an incident or accident.

- ✚ We need to share important information about your child e.g., progress and attainment.
- ✚ Your child achieves something at home so we can celebrate too.
- ✚ You require support with your child's learning or behaviour.
- ✚ There is a change of circumstances that may affect your child e.g., separation, bereavement, divorce.



As a parent/carer I will:

- ✚ Ensure that my child attends school regularly and that absences are properly notified to the school office.
- ✚ Ensure that communication with the school whether by email or telephone is polite and respectful.
- ✚ Support all school/nursery policies and the guidelines for behaviour and equal opportunities.
- ✚ Keep my child safe by not discussing the school/nursery or name my child on any social media websites e.g., Facebook.
- ✚ Take all reasonable precautions to ensure that users access only appropriate material.
- ✚ Ensure that my child wears a school uniform and arrives with their book bag and PE Bag ready for learning.
- ✚ Ensure my child goes to bed at a reasonable time on weekdays so they arrive at school and nursery on time.
- ✚ Ensure my child is collected promptly at the end of the school day and inform the school or nursery if someone different is to collect.
- ✚ Support reading and mathematics homework and wherever possible promote opportunities for my child to learn outside of school.
- ✚ Encourage my child to make healthy choices and take part in physical exercise.
- ✚ Attend parent meetings and discussions about my child's progress and attainment at school.
- ✚ Support the school's Spiritual, Moral, Social and Cultural (SMSC) policy which promotes the fundamental British values of:
 - democracy,
 - rule of law,
 - individual liberty,
 - mutual respect and tolerance for those with different faiths and beliefs.



I agree to help my child to meet the school's expectations.



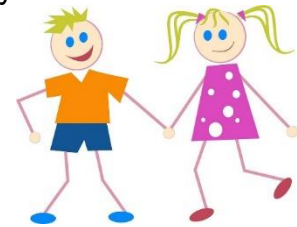
We are kind to one another.
We work hard together.
We are honest with each other.



Please note that parents and carers have an implied licence to enter a school site, in cases where behaviour is inappropriate, threatening, or argumentative, this licence can be revoked. Our aim is to ensure that all communications and discussions about pupils and their families are positive and move matters forward in a mutually respectful manner.

Children will:

- ✚ always behave well, including on social media
- ✚ keep the school expectations.
 - We are kind to each other.
 - We are honest with each other.
 - We work hard together.
- ✚ accept responsibility for the choices they make.
- ✚ listen carefully and be attentive in lessons.
- ✚ complete homework and take home their reading book.
- ✚ look after each other and respect other children's culture, race, feelings, beliefs, and values.
- ✚ be polite and kind to all members of the school community.
- ✚ tell a member of staff if they are worried or unhappy.
- ✚ follow advice from online safety lessons.



Signature:	Headteacher
Signature:	Parents/Carers
Signature:	Child
Date:	