

EQUALITY OBJECTIVES 2022-2025

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OBJECTIVE	ACTIONS	Evaluation 2022-2023	Evaluation 2023-2024	Evaluation 2024-2025
1. Ensure that children develop an understanding of how they fit into a diverse national and international community	Achieve the SMSC Quality Mark to embed SMSC planning and strengthen children's responses about how they fit into a diverse national and international community	Children can talk about different kinds of families as part of the work school has completed with parents. 'We are all Born free' is an integral part of SMSC which has been embedded into the long-term plan. Action Ensure British Values are embedded into the school's PSHEE curriculum		
2. Ensure all children regardless of ethnicity, age, gender, disability, or socio-economic circumstances achieve and make at least good progress.	Pupil Premium Funding used to provide intervention. Children understand about similarities and differences taught through Jigsaw PSHE Programme Progress of different groups tracked through school and external local and national data.	Books show that through the PSHE Jigsaw programme children are learning about similarities between different cultures and religions and they can talk about these. All children including those who have English as an Additional language have made good progress. Action		

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	Report to the Governing Board termly	Continue to enhance our Early help offer so families receive the right help at the right time, so the outcomes are good.		
3. Identify and reduce barriers to learning and ensure participation for vulnerable groups of children	Learning Mentor Programme- <i>Friends</i> Parent workshops Incredible Years Programme Family Learning Programmes Healthy Eating Programme Education Mental Health Lead referrals and consultations	Evaluations are positive from parents and children. Children's engagement in learning has improved as well as self-emotional regulation. Action Review annually how we deliver our pastoral programmes to ensure impact.		